

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 10: Secession and Civil War**  
**Section 2: The Civil War Begins**

**Social Studies Grade Level Expectations**

**History**

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

76. Trace and describe various governments in Louisiana's history (H-1D-M2)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

**Social Studies Standards 2014-2015**

**Standard 1 – Historical Thinking Skills**

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

**Standard 2 – Key Events, Ideas and People**

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

**MATERIALS:**

\_\_\_ Student Textbook, pages 279-286

\_\_\_ Teacher Wraparound Edition, pages T279-T286

\_\_\_ Teacher Tech Website

\_\_\_ GLE Visual Aids

\_\_\_ Civil War Cause and Effect Graphic Organizer (pg 52)

\_\_\_ LA Geography Chart (pg 55)

\_\_\_ Document-Based Learning

\_\_\_ Comparing Civil War Recruitment Posters \_\_\_ Internet Activity

\_\_\_ The Civil War as Photographed by Mathew Brady

\_\_\_ Black Soldiers in the Civil War

\_\_\_ Graphic Organizers

\_\_\_ List the ones you might use

\_\_\_ Guided Reading, 10-2

\_\_\_ Hyperlinks

\_\_\_ Internet Activity

- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation
- \_\_\_ PowerPoint Quick Notes
- \_\_\_ Puzzles and Answers (pdf)-Crossword and Jumble
- \_\_\_ Smart Reading
  - \_\_\_ Strategy 7: Ordering/Sequencing, pages 32-36
  - \_\_\_ Selection 8: The Civil War in 1863
  - \_\_\_ Strategy 8: Compare/Contrast, pages 37-42
  - \_\_\_ Selection 9: Two Great Civil War Generals
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
- \_\_\_ Workbook and Answers, pages 84-86
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 286
- Chapter Review, Student Textbook, pages 294-295
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website